



**STANDING ADVISORY
COUNCIL ON RELIGIOUS
EDUCATION**

AGENDA

| | | |
|----------------|------------------------------------|---|
| 6.00 pm | Tuesday 3 December 2019 | The Evangelical Free Church, 180 Brentwood Road, RM1 2RT |
|----------------|------------------------------------|---|

Members **29**: Quorum **9** ***BUT*** a minimum of **one** representative must attend from each group

Representative Groups (current membership)

Group A

**Representing
Christian denominations and
other religious
denominations and beliefs (17):**

Mr Peter Feinson, Baptist
Dr John Lester, Baha'i faith
Mr Om Dhir, Hindu
Mr Sansar Narwal, Sikh
Mr Kamal Siddiqui, Sunni Muslim
Rabbi Lee Sunderland, Jewish
Mr Tariq Mahmood, Sunni Muslim
Saddhabhaya, Buddhist
Mrs Jenny Fox, Salvation Army
Mrs Dawn Ladbrook, Evangelical Free Church
Pastor Aloysius Peter, Pentecostal Church
Mr John Smailes, Evangelical Free Church
Mr Nasir Mubashar, Ahmadiyya Muslim
Mr Luthaneal Adams, Pagan Federation
Barry Smith, United Reformed Church

Group B

**Representing the
Church of England (3):**

Mrs Sue Freeman
Mrs Stephanie Ellner (Chairman)
Ruth Everett, Anglican
Marlene Wylie, Church of England
Wendy Brice-Thompson, Roman Catholic

Group C

**Representing
teachers (4):**

Kirsty Fanning, ATL
Louise Linton
Clare Beech

Group D

**Representing the
Local Authority (5):**

Councillor Gillian Ford
Councillor Stephanie Nunn

Standing Advisory Council on Religious Education, 3 December 2019

Councillor Philippa Crowder
Councillor Judith Holt
Councillor Tele Lawal

**For information about the meeting please contact:
Maureen Smith 01708 433665
SACRE@haverling.gov.uk**

Protocol for members of the public wishing to report on meetings of the London Borough of Havering

Members of the public are entitled to report on meetings of Council, Committees and Cabinet, except in circumstances where the public have been excluded as permitted by law.

Reporting means:-

- filming, photographing or making an audio recording of the proceedings of the meeting;
- using any other means for enabling persons not present to see or hear proceedings at a meeting as it takes place or later; or
- reporting or providing commentary on proceedings at a meeting, orally or in writing, so that the report or commentary is available as the meeting takes place or later if the person is not present.

Anyone present at a meeting as it takes place is not permitted to carry out an oral commentary or report. This is to prevent the business of the meeting being disrupted.

Anyone attending a meeting is asked to advise Democratic Services staff on 01708 433076 that they wish to report on the meeting and how they wish to do so. This is to enable employees to guide anyone choosing to report on proceedings to an appropriate place from which to be able to report effectively.

Members of the public are asked to remain seated throughout the meeting as standing up and walking around could distract from the business in hand.

Announcement of the arrangements in case of fire or other events which might require the evacuation of the meeting-room or building.

Please turn off or mute any mobile phone

AGENDA ITEMS

1 APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2 NEW OR SUBSTITUTE MEMBERS

To note any substitute members present at the meeting and welcome any new members.

To consider the invitation of new members.

To welcome Kathryn Everitt, RE Subject Leader, as an observer.

3 ELECTION OF CHAIR AND VICE CHAIR

To elect a new Chair and Vice Chair for a term of office agreed by SACRE Members.

4 MINUTES OF PREVIOUS MEETING AND MATTERS ARISING (Pages 1 - 8)

To agree as a correct record the minutes of the meeting held on 16 May 2019 (attached) and to authorise the Chair to sign them and to address any matters arising therefrom.

5 LOCAL UPDATES (Pages 9 - 12)

To receive oral and written reports from the Primary and Secondary phase representatives and to comment on them or propose action as necessary.

6 AGREED SYLLABUS

To discuss and agree any actions required.

7 NATIONAL DEVELOPMENTS IN RELIGIOUS EDUCATION

To receive oral and written reports and to comment on or propose action as appropriate.

8 ANNUAL REPORT (Pages 13 - 24)

To consider and agree the 2019 Annual Report.

9 YEAR OF BELIEFS

To reflect on the Year of Beliefs Event. Members to judge the art work completed by primary school pupils within Havering.

10 ANY OTHER BUSINESS

Any member may raise issues previously notified to either the Chairman or the Clerk (unless the issue relates to a matter arising from the meeting itself or is of an urgent nature, when the Chairman will determine whether to allow it or not).

11 DATE OF NEXT MEETING

Standing Advisory Council on Religious Education, 3 December 2019

To agree the dates and venues for the remaining SACRE meetings for the 2019-20 academic year..

**MAUREEN SMITH
Clerk to SACRE**

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MINUTES OF A MEETING OF THE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

16 May, 2019 (6.00pm – 8.15 pm)

Present:

Representing Christian denominations and other religious dominations and beliefs (Group A):

Dr John Lester, Bah'i faith – Vice Chair
Mr Om Dir, Hindu
Mr Sansar Narwal, Sikh
Mr Tariq Mahmood*
Mr Barry Smith, United Reformed Church
Pastor Aloysuis Peter, Pentecostal Church
Mr Nasir Mubashar, Ahmadiyya Muslim

Representing the Church of England (Group B):

Mrs Marlene Wylie
Mrs Ruth Everett

Representing teachers (Group C):

Mrs Clare Beech
Mrs Kirsty Fanning

Representing the Local Authority (Group D):

Councillor Gillian Ford
Councillor Stephanie Nunn

Co-opted
Wendy Brice-Thompson

Professional advisers:

Julia Diamond-Conway
Deborah Weston*

*indicates for part of meeting

**Chair's
Initials**

1. APOLOGIES FOR ABSENCE

John Lester, Vice Chair welcomed all to the meeting and in the absence of the Chair, Stephanie Ellner, John took the Chair.

Apologies for absence were received from Mr K Siddiqui, Saddhabhaya, Mrs Dawn Ladbrook, Mr J Smailes, Mr L Adams, Mrs S Ellner, Ms L Linton, Councillors P Crowder and J Holt.

It was noted that Rabbi L Sutherland, Mrs S Freeman, and Councillor T Lawal were not in attendance but no apologies for absence had been received.

It was noted that Mike Dean, Church of England representative and Linda Munday, Teacher representative had both resigned from SACRE.

2. NEW OR SUBSTITUTE MEMBERS

All present introduced themselves. Ruth Everett and Marlene Wylie were welcomed as new members to the meeting.

3. MINUTES OF MEETING HELD ON 28 SEPTEMBER, 2018

The notes of the meeting held on 28 September, which was inquorate, were agreed as a true record.

4. MINUTES OF THE PREVIOUS MEETING HELD ON 28 FEBRUARY, 2019 AND MATTERS ARISING

4.1. The notes of the meeting held on 28 February, 2019, which was inquorate, were agreed as a true record.

Wendy Brice-Thompson apologised for her non-attendance but explained that she had been unaware of the meeting taking place

4.2. It was questioned whether the letters of congratulations to schools which had achieved results above the national average had been sent. Julia Diamond-Conway agreed to follow up on this matter.

ACTION: JDC

5. LOCAL UPDATES

The written report from Julia Diamond-Conway was received.

It was noted that the first week back had not been the best time for the Subject Leaders' meeting. The effort made by the RE Co-ordinator at

Ardleigh Green Junior School in preparation for the meeting was gratefully acknowledged.

Units of the syllabus were shared and the exercise will be repeated at a future meeting to identify those units which are hard to teach.

Subject leaders had welcomed the survey on the syllabus and in particular the difficult units such as 2.14 'what do religions say to us when life gets hard'. The next meeting will focus on 2 or 3 units. It was acknowledged that primary children do not generally have a great deal of experience of death which makes the teaching of the issues hard.

Year of beliefs

It was noted that the Queen's Theatre was unable to accommodate the proposed exhibition.

DW and TM arrived

It was agreed that Mr John Smailes would receive the school entries for the art competition. During the autumn term there would be a judging session.

It was agreed that Frances Bardsley School would be approached to see if the exhibition in the Gallery could be viewed by parent between 3-6pm.

ACTION: JL

The exhibition would also move to Havering libraries.

Agreed Syllabus

It was noted that 15 responses had been received and that these would be considered later in the meeting. Members were advised that staff in Redbridge had been invited to participate in a similar survey.

Inter Faith Network

It was confirmed that some SACRE members were also members of the Inter Faith network.

Havering School Improvement Service (HSIS) Termly Update

It was reported that there would be a regular feature about SACRE and RE matters in the termly update. A copy of the online termly update would be circulated to all members of SACRE who were able to access online publications.

ACTION: HGS

Chair's
Initials

6. AGREED SYLLABUS

Julia Conway-Diamond advised that there had been a positive response to the survey on the agreed syllabus.

The Commission for RE report would be published in September which would set out a national entitlement for RE. Locally, the challenge would be to ensure that the entitlement is met.

Another challenge highlighted was what religions are covered.

The statement of entitlement but what impact will this have on pupils' lives?

It was noted that the RE Council would be producing a model curriculum.

At this point in the meeting, SACRE members worked in small groups to review the survey responses and as a result, the following points were highlighted:

- There was no specialist RE teacher training followed by staff. It was felt that staff would welcome training with exemplar plans if these could be provided without cost to the school.

In response, JDC advised that some exemplars were available.

- It was noted that TAs and HLTAs are asked to teach RE. It was felt that PPA teachers were teaching RE.
- Good practice within a MAT of shared INSET had been helpful with an NQT in a primary school within the MAT being able to seek support from colleagues in other schools within the Trust.
- It was noted that it was more likely that in a secondary school training would be given to help staff to teacher comparative religions.
- Resourcing was good for certain religions but there was not the same range of resources for all faiths. A resources pack to support the syllabus would be a good way forward.
- There was an interest in an assessment framework. It was suggested that teachers would find it helpful to have 2 or 3 outcomes for each unit or schools could expect staff to assess differently. An assessment book could be provided to each school.

- It was felt that it had taken staff time to implement the last agreed syllabus and staff were not keen to change it again when it was working in schools.
- There was a view that some units in the current syllabus were particularly hard and were in need of review.
- A view was expressed that the Islamic section of the syllabus is incomplete in that it reflects beliefs but not actions, for example, feeding the poor is important in the Koran but it is not in the curriculum. It was acknowledged that faiths represented needed to be happy with the section of the curriculum relating to their faith.
- A resource cataloguing visitors who could be invited into school and places to visit would be useful to schools. Deborah Weston offered to share a GoogleDoc to share as a free downloadable resource.

ACTION: DW

- More training for staff was required to enable staff to feel more confident about teaching RE.
- It was noted that it was the responsibility of the Headteacher for the teaching of RE but governors needed to hold Headteachers to account.

7. NATIONAL DEVELOPMENTS IN EDUCATION

It was noted that the New Ofsted Framework had been published and there were elements of the Framework which were very good news for RE. Members were encouraged to look at the Framework (which was available on the Ofsted website) and in particular review paragraph 172 (and footnote 68), and paragraphs 180-181.

The written report from Julia Diamond-Conway was received.

It was acknowledged that there would be no representative at the NASACRE Conference but resources from the Conference would be obtained.

ACTION: JDC

8. YEAR OF BELIEFS

See minute 5 above.

9. TEACHER TRAINING

There was no further discussion on this item (see minute 6 above).

10. ANNUAL REPORT

Members were advised that it had been decided to delay the writing of the annual report until the autumn term. This would enable the report to reflect the most recent school data.

ACTION: Chair / JDC

11. ANY OTHER BUSINESS

11.1. Constitution and membership

- It was agreed that Marlene Wylie, representing the Church of England would be a Group B representative.
- Wendy Brice-Thompson was in agreement to become the Roman Catholic representative, subject to the agreement of the Diocese, to fill the vacancy created by Kevin Walsh's resignation. The Clerk undertook to contact the Diocese about this matter.

ACTION: HGS

- Mrs Munday had indicated to the Clerk that she would contact the NEU to advise of her resignation. It was agreed that the Clerk would also contact the NEU to seek a replacement representative.

ACTION: HGS

- Julia Conway-Diamond agreed to contact Rabbi Lee Sutherland to discuss his attendance at SACRE and clarify his intentions regarding ongoing membership or whether another representative could be identified to attend SACRE meetings.

ACTION: JDC

11.2. Election of Chair

Members were advised that at the next meeting, consideration would need to be given to the arrangements for electing a Chair.

12. DATES OF MEETINGS IN THE NEXT ACADEMIC YEAR

It was agreed that dates of future meetings would be determined and circulated to members.

ACTION: JDC

**Chair's
Initials**

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Havering SACRE, December 3rd 2019

National RE updates

First OFSTED reports published

The new OFSTED framework came into force at the beginning of September
www.gov.uk/government/collections/education-inspection-framework#handbooks-and-framework

The framework emphasises the importance of the broad and balanced curriculum for all pupils in all school types. As the first inspection reports under the new framework are released it is pleasing to note that inspectors are reporting where improvements are needed in RE, or where it is being taught well.

During the new-style OFSTED inspections, inspectors look at particular subjects closely, known as a 'deep dive' into the subject. RE can be chosen as a subject for a deep dive. However, recently published reports act as a reminder of how even when RE isn't the focus of a deep dive a lack of provision will be picked up.

NATRE has been monitoring what the first reports say about RE. The results of the monitoring can be found here:

<https://www.natre.org.uk/uploads/Free%20Resources/Ofsted%20update%20-Religious%20Education.pdf> (secondary)

<https://www.natre.org.uk/news/latest-news/what-are-primary-school-inspection-reports-saying-about-religious-education/> (primary)

NATRE only publish extracts of reports and don't publicly name the schools concerned. The aim in publicising this information is for all schools to understand the importance of RE rather than to identify individual schools.

What could SACRE do?

Massive improvement in recruitment of trainee teachers of RE

Based on the UCAS figures, nationally there are 505 trainee teachers of RE placed or conditionally placed which, when compared to **2018**, is an increase of over 100 trainees. This will be the best recruitment figures for RE in a very long time! This is crucial because it has the potential to improve the percentage of lessons of RE taught by specialists. That figure has remained stubbornly low for many years and can clearly have an impact on outcomes for pupils.

What could SACRE do?

Welsh consultation

This term, the Welsh Government has consulted on key potential changes to the teaching of Religious Education (RE). The reforms up for consultation include a potential change of the name of

the subject to 'Religions and Worldviews' and the ending of the right of parents to withdraw their children from RE lessons.

The proposed name change might be to indicate a more inclusive description of RE. However, the Commission on RE recommends the name to be changed to "Religion and Worldviews" rather than "Religions and Worldviews".

The consultation is open until 28th November and can be found [here](#).

What could SACRE do?

Discovering Sacred Texts: a new online resource

Discovering Sacred Texts is a new free British Library online learning resource, inviting visitors to explore the world's major faiths through the Library's extensive collection of sacred texts.

Available to all, the new website includes over 250 digitised collection items, teachers' resources, short films and articles written by academics, faith leaders and practitioners, library curators and cultural leaders.

Texts range from some of the best-known and most beautiful manuscripts of the scriptures of various world religions, to an extensive collection of printed editions, both early and modern, including selections from over 100 texts that are newly digitised and available online for the first time.

Discovering Sacred Texts provides access to the richness and diversity of the texts from the world's great faiths. Designed for Religious Education students, teachers and lifelong learners, it features the six most-practised faiths in the UK - Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism - as well as a number of other faiths including the Baha'i Faith, Jainism and Zoroastrianism. Highlights include:

- A copy of the *Lotus Sūtra* in a lavishly decorated scroll from Japan, written in gold and silver ink on indigo-dyed paper dating back to 1636, which will also feature in the Library's upcoming *Buddhism* exhibition
- The earliest surviving copy of the complete New Testament, Codex Sinaiticus, which dates from the 4th century
- The *Ramayana*, an epic poem ascribed to the sage Valmiki, composed in Sanskrit in the middle of the first millennium
- The Ma'il Qur'an, one of the very earliest Qur'ans in the world, dating back to the 8th century
- One of the earliest surviving manuscripts of the Hebrew Bible from the 10th century
- The Prayer Book of Rani Jindan, a manuscript including three hymns from the Guru Granth Sahib, prepared in the early 19th century
- Tablet written by the Bab, co-founder of the Baha'i Faith in the 19th century

At present, this is suitable for secondary schools, but primary resources will be added early in the new year.

What could SACRE do?

Local RE updates

Exhibition and competition

SACRE's exhibition inspired by the BBC year of Beliefs was held at the Appleby Gallery at Frances Bardsley Academy on 25th and 26th September. The exhibition featured stalls and displayed a number of pupils' entries to Havering SACRE's RE and art competition. After this, the artworks were moved to a new display in Hornchurch library.

SACRE received over 150 entries to this year's RE and art competition and will be judging the winning entries at its meeting on 3rd December.

Subject Leaders' meetings

This term's Subject Leaders' Network meeting was held at Harrow Lodge Primary School. Many thanks to Louise Byrne and the staff at Harrow Lodge for hosting. Teachers shared their approaches to teaching units 1.4 and 2.14 from the syllabus as these have been two of the most difficult to teach. The adviser also shared some activities that could be used during these units including work on stories from Islam, dilemmas, use of traditional Christian and Jewish texts and silent discussion.

Next term's Subject Leaders' meeting will be held at Ardleigh Green Infants on 28th January. The Subject Leaders and adviser have decided that the focus should be on what might be inspected of an RE Subject Leader in an OFSTED inspection.

Professional development package for teachers

HSIS is running a CPD series entitled Curriculum Matters during this academic year, offering subject specific CPD for primary schools. For each subject included, HSIS will provide three Subject Leaders' Network meetings, one Curriculum Development Day and one Subject Knowledge Enhancement Day. RE is part of this package. The whole day's training on Curriculum Development took place on 21st November at CEME. This day focused on Ofsted, the HSIS curriculum model, planning (including long, medium and short term planning), quality of delivery and outcomes for pupils. The Subject Knowledge Enhancement Day is scheduled for 6th February.

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**HAVERING
STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION**



ANNUAL REPORT 2019

DRAFT



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1. Introduction

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Havering Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Havering Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Havering Council to review the locally agreed syllabus for religious education at least every five years.

It is also a requirement that each SACRE produces an annual report of its work. This report must be published and is to be sent to the LA, local schools and other interested parties.

The reporting period of the 2019 report starts from April 2018 and runs to the end of the Summer term 2019. Therefore, the report will reflect more recent exam results than in previous years.

2. Meetings

Havering SACRE has held a meeting in each academic term during the reporting period, two of which were quorate.

The following meetings were held:

(2 in 2018, 2 in 2019)

Thursday, 12th July 2018 at St Edwards Primary School

Tuesday, 25th September 2018 at The Champion School

Thursday, 28th February 2019 at Havering Town Hall

Thursday, 16th May 2019 at St Andrew's Church

3. Membership

The table below shows the membership of Havering SACRE throughout the reporting period:

| Name | Group | Representing | Joined | Number of Meetings attended |
|----------------------------------|-------|----------------------------------|------------|-----------------------------|
| VACANT | A | New Church Movement | | N/A |
| Wendy Brice-Thompson | A | Roman Catholic | 17/05/2019 | 2 |
| Rabbi Lee Sunderland | A | Jewish Community | 05/03/2009 | 0 |
| VACANT | A | Methodist | | N/A |
| Peter Feinson | A | Baptist | 19/06/2019 | N/A |
| Mr Sansar Narwal | A | Sikh Community | Pre 2004 | 2 |
| Pastor Aloysius Peter | A | Pentecostal Churches | 24/09/2013 | 1 |
| VACANT | A | Religious Society of Friends | | N/A |
| Mr Kamal Siddiqui | A | Muslim Community | 05/03/2008 | 2 |
| Mr Nasir Mubashar | A | Ahmadiyya Muslim | 14/01/2014 | 1 |
| Mr Tariq Mahmood | A | Muslim Community | 11/03/2014 | 2 |
| Mr Om Dhir | A | Hindu Community | 06/06/2007 | 3 |
| Mrs Jenny Fox | A | Salvation Army | 24/09/2013 | 2 |
| Mr Barry Smith | A | United Reformed Church | 28/06/2016 | 4 |
| Dr John Lester | A | Baha'i Faith | 10/11/2004 | 4 |
| VACANT | A | Humanist | 07/07/2003 | N/A |
| Saddhabhaya (David Weston) | A | Buddhist | 09/05/2013 | 2 |
| Mr John Smailes | A | Evangelical Free Church (shared) | 01/12/2013 | 2 |
| Mrs Dawn Ladbrook | A | Evangelical Free Church (shared) | 01/12/2013 | 2 |
| Mr Luthaneal Adams | A | Pagan Federation | 03/03/2016 | 1 |
| Mrs Stephanie Ellner | B | Church of England | 01/12/2013 | 2 |
| Mrs Susan Freeman | B | Church of England | 05/03/2009 | 0 |
| Mrs Marlene Wylie | B | Church of England | 16/05/2019 | 1 |
| Mrs Ruth Everett | B | Church of England | 16/05/2019 | 1 |
| Mrs Kirsty Fanning | C | ATL | 26/03/2015 | 2 |
| Ms Louise Linton | C | NASUWT | 25/10/2017 | 0 |
| Ms Clare Beech | C | | 13/03/2018 | 3 |
| Cllr Gillian Ford | D | Local Authority | 11/07/2004 | 2 |
| Cllr Stephanie Nunn | D | Local Authority | 01/06/2016 | 3 |
| Cllr Judith Holt | D | Local Authority | 12/07/2018 | 1 |
| Cllr Phillipa Crowder | D | Local Authority | 12/07/2018 | 0 |
| Cllr Tele Lawal | D | Local Authority | 25/09/2018 | 1 |
| Julia Diamond Conway | | | | 4 |
| Deborah Weston | | | | 4 |
| Maureen Smith - Clerk to SACRE | | | | 3 |
| Michelle Morgan - Clerk to SACRE | | | | 2 |

4. Religious Education

Agreed Syllabus

4.1 Religious Education (RE) is not part of the national curriculum. Each Local Authority (LA) is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production.

4.2 Havering's Agreed Syllabus was launched in September 2015 and is now being fully followed by Local Authority schools and a number of academies.

4.3 During this reporting period, SACRE began to review the current syllabus. A survey was sent to all schools so that SACRE could ascertain the views of teachers on strengths of the current syllabus and where improvements could be made. SACRE has analysed the responses and considered how to move forward with the reviewing process.

Teacher Training

4.4 Meetings of Primary RE Subject Leaders were held termly. Meetings were planned in response to Subject Leaders' requests and areas for development that have been identified by the adviser. They always included local and national updates alongside teaching ideas for RE lessons. The main foci of each Primary Subject Leaders' meeting were as follows:

26th April 2018 – Teaching about Non-Religious Worldviews in RE. Cross curricular teaching of RE and art.

2nd October 2018 – Learning outside the classroom in RE.

29th January 2019 – Review of Havering's Agreed Syllabus for RE. A focus on festivals that fall within the Spring term and how to teach them.

2nd May 2019 – Sharing strategies for teaching the systematic units found within Havering's Agreed Syllabus for RE.

Other support to schools

4.5 During the reporting period, support to schools was generally provided through Primary Subject Leaders' Meetings. The associate adviser helped with individual queries from schools as they arose.

4.6 Schools were invited to participate in Havering SACRE's RE and art competition, timed to coincide with the BBC's year of beliefs. This was discussed in several Subject Leaders' meetings. The associate adviser sent out updates via email throughout the year and dealt with schools' queries whenever necessary.

5. Collective Worship

5.1 No applications were made for determinations (to alter the character of collective worship for some or all pupils in a school) in the reporting period.

5.2 As in previous years, collective worship continued to be monitored through adviser quality assurance visits to schools, including academies. All schools were found to comply with statutory requirements.

6. Provision For and Standards In Religious Education

6.1 GCSE, A level results and school workforce data continued to be monitored as part of Havering's monitoring of standards.

6.2 Exam data for 2018 was scrutinised by SACRE during the meeting on 28th February 2019.

GCSE results 2018

Subject: Religious Studies (4610) / Exam: GCSE (9-1) Full Course (391)

QAN: 60184000

| Est. No. | Centre | NOR | NOE | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U | X | 9-5 | 9-4 | 9-1 | Avg Pts |
|----------|---|--------|--------|------|------|------|------|------|------|------|------|------|-----|-----|------|------|-------|---------|
| - | National (All Schools) | 583370 | 100020 | 7.8 | 10.4 | 12.9 | 16.1 | 14.4 | 10.9 | 13.8 | 8.0 | 3.9 | 1.4 | 0.3 | 61.7 | 72.6 | 98.3 | 5.2 |
| - | National (State Funded) | 523630 | 93780 | 6.4 | 9.5 | 12.6 | 16.3 | 14.9 | 11.4 | 14.5 | 8.5 | 4.1 | 1.4 | 0.3 | 59.8 | 71.2 | 98.3 | 5.1 |
| - | LA (State Funded) | 2774 | 745 | 9.1 | 10.7 | 13.3 | 16.8 | 12.9 | 9.1 | 14.6 | 8.5 | 3.9 | 1.1 | - | 62.8 | 71.9 | 98.9 | 5.3 |
| 5401 | Abbs Cross Academy and Arts College | 161 | 111 | 2.7 | 6.3 | 12.6 | 16.2 | 14.4 | 17.1 | 17.1 | 10.8 | 2.7 | - | - | 52.3 | 69.4 | 100.0 | 4.8 |
| 6905 | Drapers' Academy | 160 | 19 | - | 10.5 | - | 36.8 | 15.8 | 10.5 | 15.8 | 5.3 | 5.3 | - | - | 63.2 | 73.7 | 100.0 | 4.9 |
| 4026 | Gaynes School | 74 | 56 | 3.6 | 14.3 | 12.5 | 19.6 | 16.1 | 12.5 | 16.1 | 3.6 | 1.8 | - | - | 66.1 | 78.6 | 100.0 | 5.4 |
| 4000 | Hall Mead School | 185 | 14 | 7.1 | 14.3 | 7.1 | 28.6 | 21.4 | - | 14.3 | 7.1 | - | - | - | 78.6 | 78.6 | 100.0 | 5.6 |
| 4037 | Marshalls Park Academy | 159 | 150 | 1.3 | 2.0 | 6.7 | 11.3 | 9.3 | 10.0 | 24.7 | 20.0 | 10.7 | 4.0 | - | 30.7 | 40.7 | 96.0 | 3.5 |
| 4009 | Sanders School | 104 | 15 | - | - | 20.0 | 13.3 | 20.0 | 6.7 | 26.7 | - | 13.3 | - | - | 53.3 | 60.0 | 100.0 | 4.4 |
| 4600 | St Edward's Church of England School & Sixth Form College | 199 | 194 | 11.9 | 11.9 | 17.0 | 17.0 | 14.4 | 6.7 | 11.3 | 6.2 | 3.1 | 0.5 | - | 72.2 | 78.9 | 99.5 | 5.7 |
| 5402 | The Coopers' Company and Coborn School | 190 | 186 | 19.9 | 18.8 | 16.7 | 17.7 | 10.8 | 5.9 | 7.0 | 2.7 | - | 0.5 | - | 83.9 | 89.8 | 99.5 | 6.6 |

A Level results 2018

2018 | NPD | Religious Studies



KS5 Grade Summary by Subject

Subject: Religious Studies (4610) / Exam: GCE A level (111)

| Est. No | School/College | NOE | A | B | C | D | E | U | X | A*-A | A*-B | A*-E | Avg Pts | |
|---------|---|-------|------|------|------|------|------|-------|-----|------|------|-------|---------|------|
| - | National (all entries) | 16600 | 4.7 | 18.3 | 29.2 | 25.8 | 14.3 | 5.7 | 1.7 | 0.3 | 23.0 | 52.3 | 98.0 | 34.8 |
| 8000 | Havering College of Further and Higher Education | 1 | - | - | - | - | - | 100.0 | - | - | - | - | 0.0 | |
| 8600 | Havering Sixth Form College | 33 | - | - | 9.1 | 27.3 | 27.3 | 30.3 | 6.1 | - | 9.1 | 93.9 | 20.3 | |
| 5403 | Sacred Heart of Mary Girls' School | 9 | 11.1 | 33.3 | 33.3 | 22.2 | - | - | - | 44.4 | 77.8 | 100.0 | 43.3 | |
| 4600 | St Edward's Church of England School & Sixth Form College | 8 | 12.5 | 12.5 | 12.5 | 37.5 | 25.0 | - | - | 25.0 | 37.5 | 100.0 | 35.0 | |
| 4700 | The Champion School | 6 | - | - | 66.7 | - | 33.3 | - | - | - | 66.7 | 100.0 | 33.3 | |
| 5402 | The Coopers' Company and Coborn School | 12 | - | 25.0 | 33.3 | 41.7 | - | - | - | 25.0 | 58.3 | 100.0 | 38.3 | |
| 5400 | The Frances Bardsley Academy for Girls | 13 | - | 7.7 | 23.1 | 46.2 | 15.4 | 7.7 | - | 7.7 | 30.8 | 100.0 | 30.8 | |

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6.3 Unvalidated GCSE and A Level results 2019

The data from 2019 is still unvalidated and therefore may still change. SACRE will consider this data at its meeting in the Spring Term, once it has been validated.

GCSE

GCSE (9-1) Religious Studies

| DfE No. | School Name | Grand Total | Total | Uptake | U | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 4-9 | 5-9 | APS |
|---------|----------------------|-------------|-------|--------|---|---|---|----|---|---|---|---|---|---|-----|-----|------|
| 3114000 | Hall Mead School | 189 | 39 | 21% | | | 3 | 2 | 4 | 8 | 6 | 5 | 6 | 5 | 87% | 77% | 5.95 |
| 3114001 | Redden Court School | 148 | 0 | 0% | | | | | | | | | | | - | - | |
| 3114003 | The Brittons Academy | 151 | 55 | 36% | 2 | 2 | 9 | 13 | 6 | 9 | 5 | 4 | 5 | | 53% | 42% | 4.11 |
| 3114006 | Emerson Park Academy | 191 | 0 | 0% | | | | | | | | | | | - | - | |

| | | | | | | | | | | | | | | | | | | |
|---------|--|------|------|------|----|--|----|----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| 3114007 | Harris Academy Rainham | 188 | 24 | 13% | | | | 5 | 3 | 5 | 1 | 4 | 4 | 2 | 79% | 67% | 5.67 | |
| 3114013 | Hornchurch High School | 167 | 0 | 0% | | | | | | | | | | | - | - | | |
| 3114014 | St Edward's Church of England Academy | 161 | 158 | 98% | | | 5 | 8 | 23 | 14 | 22 | 39 | 26 | 17 | 4 | 77% | 68% | 5.34 |
| 3114015 | Gaynes School | 93 | 90 | 97% | 1 | | 4 | 8 | 8 | 10 | 15 | 11 | 15 | 13 | 5 | 77% | 66% | 5.32 |
| 3114016 | Sanders School | 112 | 0 | 0% | | | | | | | | | | | - | - | | |
| 3114025 | The Royal Liberty School | 105 | 0 | 0% | | | | | | | | | | | - | - | | |
| 3114037 | Marshalls Park Academy | 168 | 162 | 96% | 3 | | 8 | 17 | 41 | 25 | 23 | 23 | 13 | 8 | 1 | 57% | 42% | 4.21 |
| 3114042 | Bower Park Academy | 147 | 46 | 31% | 1 | | 4 | 6 | 5 | 8 | 7 | 4 | 3 | 7 | 1 | 65% | 48% | 4.52 |
| 3114700 | The Champion School | 145 | 137 | 94% | | | 1 | 5 | 21 | 29 | 20 | 26 | 18 | 14 | 3 | 80% | 59% | 5.19 |
| 3115400 | The Frances Bardsley Academy for Girls | 213 | 212 | 100% | | | 8 | 12 | 22 | 18 | 23 | 34 | 35 | 36 | 24 | 80% | 72% | 5.84 |
| 3115401 | Abbs Cross Academy and Arts College | 161 | 135 | 84% | | | 4 | 14 | 25 | 13 | 28 | 21 | 14 | 9 | 7 | 68% | 59% | 4.87 |
| 3115402 | The Coopers' Company and Coborn School | 190 | 188 | 99% | 1 | | | 1 | 9 | 12 | 26 | 37 | 46 | 30 | 26 | 94% | 88% | 6.52 |
| 3115403 | Sacred Heart of Mary Girls' School | 122 | 121 | 99% | | | 2 | 2 | 8 | 11 | 23 | 20 | 17 | 19 | 19 | 90% | 81% | 6.21 |
| 3116905 | Drapers' Academy | 160 | 25 | 16% | 2 | | 1 | 4 | 3 | 4 | 5 | 2 | 3 | 1 | | 60% | 44% | 4.00 |
| 3117000 | Corbets Tey School | 7 | 0 | 0% | | | | | | | | | | | | - | - | |
| 3117003 | Ravensbourne School | 7 | 0 | 0% | | | | | | | | | | | | - | - | |
| 3117004 | Forest Approach Academy | 9 | 0 | 0% | | | | | | | | | | | | - | - | |
| 311 | Havering | 2834 | 1392 | 49% | 10 | | 39 | 89 | 185 | 157 | 214 | 229 | 203 | 169 | 97 | 77% | 66% | 5.38 |

A Level

| | | | | | | | | | | | |
|-----|----------|------|------|-----|----|--|----|----|-----|-----|-----|
| 311 | Havering | 2834 | 1392 | 49% | 10 | | 39 | 89 | 185 | 157 | 214 |
|-----|----------|------|------|-----|----|--|----|----|-----|-----|-----|

GCE (*-E) Religious Studies

| DfE No. | School Name | Grand Total | Total | Uptake | E | D | C | B | A | * |
|---------|--|-------------|-------|--------|---|---|---|---|---|---|
| 3114014 | St Edward's Church of England Academy | 82 | 16 | 20% | | | 5 | 6 | 2 | 3 |
| 3114700 | The Champion School | 192 | 15 | 8% | | | 3 | 2 | 7 | 3 |
| 3115400 | The Frances Bardsley Academy for Girls | 94 | 3 | 3% | | | | | 2 | 1 |
| 3115402 | The Coopers' Company and Coborn School | 290 | 24 | 8% | 1 | | 2 | 6 | 9 | 4 |
| 3115403 | Sacred Heart of Mary Girls' School | 100 | 9 | 9% | | | | 3 | 5 | 1 |
| 3116905 | Drapers' Academy | 45 | 0 | 0% | | | | | | |
| 3117000 | Corbets Tey School | 17 | 0 | 0% | | | | | | |

| | | | | | | | | | | |
|---------|---------------------|-----|----|----|---|----|----|----|----|---|
| 3117003 | Ravensbourne School | 7 | 0 | 0% | | | | | | |
| 311 | Havering | 922 | 67 | 7% | 1 | 10 | 17 | 25 | 12 | 2 |

7. SACRE Initiatives

Year of Beliefs Event

7.1 During the reporting period, SACRE organised a competition focusing on Religious Education and Art. This was advertised to schools within Havering. Pupils were required to produce artwork on a theme that they had studied in RE, alongside a written explanation of the thinking that inspired their piece of art. The artworks were submitted by the end of the summer term 2019.

The artworks will be a focus of SACRE's forthcoming exhibition which was inspired by and will coincide with the BBC's Year of Beliefs. Schools will be invited to visit this exhibition in order to see the artworks and visit stalls relating to faiths and beliefs that are included within Havering's Agreed Syllabus for RE. It is hoped that these stalls and those running them can greatly further pupils' knowledge and understanding in RE.

SACRE has planned for the exhibition to be held at Frances Bardsley Academy for Girls' Brentwood Gallery before the art and accompanying writing is displayed in local libraries.



School Website Monitoring

7.2 Members took part in an exercise to scrutinise school websites. By carrying out this activity, SACRE was able to check that schools were teaching RE appropriately in line with the locally agreed syllabus. As in previous years, it was not completely clear to SACRE that schools were meeting the statutory requirements of the agreed syllabus, so these schools were contacted. SACRE is still awaiting a response from Suttons Primary School.

8. SACRE Discussion of National Developments in RE

Commission on Religious Education

8.1 SACRE has noted that the final report of the Commission on Religious Education has been published. It has discussed the main recommendations for this report. At present, SACRE notes that although the report makes several recommendations, these are not yet statutory and national arrangements for RE remain unchanged. Therefore, although changes may be made in the future, for the present SACRE must carry on all aspects of its work.

New Ofsted Framework

8.2 This framework was discussed at the meeting on 28th February 2019. Members were informed of NATRE's view that the new framework and handbook will result in schools being held to account in RE. Members were encouraged to respond to the online consultation.

NASACRE Conference and AGM

8.3 Luthaneal Adams from committee A attended the annual NASACRE conference. He reported back to SACRE at the meeting on Thursday 12th July 2018, sharing work and literature he had seen from other SACREs in the country.